

Pennsylvania PASA Reading Policy

Performance Level Descriptors

Advanced

Students demonstrate superior academic performance related to alternate eligible content expectations that exceed the requirements for proficiency.

Proficient

Students demonstrate satisfactory academic performance related to alternate eligible content expectations that meet proficiency.

Novice

Students demonstrate marginal academic performance related to alternate eligible content expectations that do not meet proficiency.

Emerging

Students demonstrate inadequate academic performance related to alternate eligible content expectations that do not meet proficiency.

Pennsylvania PASA Math Policy

Performance Level Descriptors

Advanced

Students demonstrate superior academic performance related to alternate eligible content expectations that exceed the requirements for proficiency.

Proficient

Students demonstrate satisfactory academic performance related to alternate eligible content expectations that meet proficiency.

Novice

Students demonstrate marginal academic performance related to alternate eligible content expectations that do not meet proficiency.

Emerging

Students demonstrate inadequate academic performance related to alternate eligible content expectations that do not meet proficiency.

Pennsylvania PASA Science Policy Performance Level Descriptors

Advanced

Using their primary mode of communication, appropriate supports and accommodations, the *Advanced* student demonstrates a consistent academic awareness and excellent understanding of the knowledge, skills and process as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

Proficient

Using their primary mode of communication, appropriate supports and accommodations, the *Proficient* student demonstrates an essential academic awareness and satisfactory understanding of the knowledge, skills and process as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

Novice

Using their primary mode of communication, appropriate supports and accommodations, the *Novice* student demonstrates an improving academic awareness and partial understanding of the knowledge, skills and process as outlined by the Pennsylvania Alternate Eligible Content and tier designation.

Emerging

Using their primary mode of communication, appropriate supports and accommodations, the *Emerging* student demonstrates a preliminary academic awareness and limited understanding of the knowledge, skills and process as outlined by the Pennsylvania Alternate Eligible Content and tier designation.