

**Pennsylvania Distance Learning
Charter School
Charter School Annual Report
SY 2021-2022**

School Profile

LEA Name	AUN	
Pennsylvania Distance Learning CS	115220003	
Address 1		
2605 Nicholson Road		
Address 2		
Suite 4100		
City	State	Zip Code
Sewickley	PA	15143
Chief Administrator Name		
Ms Patricia R Rossetti		
Chief Administrator Email		
Patricia.Rossetti@padistance.org		
Chief Administrator Phone	Extension	
(888)997-3352-114		
City	State	Zip Code
Sewickley	PA	15143
Principal Name		
Kelly Crooks		
Principal Email		
kelly.crooks@padistance.org		
Principal Phone	Extension	
888-997-3352	159	

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
John Marous	President/Treasurer	
William Donahue	Vice-President/Secretary	

Explanation of Board of Trustees Changes

There were no Board of Trustee Changes.

true

Board of Trustees Meeting Schedule

Name	Office	New Member?
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2021-07-27	8:00 am
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2021-09-20	4:00 pm
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2021-10-25	4:00 pm
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2021-12-06	3:00 pm
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2022-03-07	4:00 pm
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2022-05-10	4:00 pm
2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	2022-06-15	4:00 pm

Upload Board Minutes

2021-22 Board Meeting Minutes.pdf

Leadership Team

Name	Title/Position	Check if New Member
Patricia Rossetti	Chief Executive Officer	
Kelly Crooks	Other	
Dean Pappaterra	Other	true
Nicholas Kocuba	Other	
Stephanie Faith	Director of Special Education	
Charles Mort	Principal	true
Kimberly Crandall	Principal	true
Aubrey Ploesch	Principal	

Explanation of Leadership Changes

The positions of Chief Compliance Officer, and Chief Academic Officer were developed as part of our Strategic Plan in the 2021-22 school year. - Kelly Crooks was promoted to Chief Academic Officer - Dean Pappaterra was hired as Chief Compliance Officer - Charles Mort was hired to replace Kelly Crooks as 9-12 Principal - Kimberly Crandall was hired to replace Kelly Crooks as 7-8 Principal

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	0	0	0	0	0	0
Principal	3	3	0	0	0	3
Assistant Principal	0	0	0	0	0	0
Classroom Teacher (including Master Teachers)	64	64	0	0	4	60
Specialty Teacher (including Master Teachers)	23	23	0	0	1	21
Special Education Teacher (including Master Teachers)	19	19	1	1	2	15
Special Education Coordinator	1	1	0	0	0	1
Counselor	9	9	0	0	0	9
Psychologist	1	1	0	0	0	1
School Nurse	2	2	0	0	0	2
IT Director	0	0	0	0	0	0
Business Administrator	0	0	0	0	0	0
ISD, Curriculum Developers, Tech Support	0	0	0	0	0	0
HR Manager	1	0	0	0	0	1
Student Support Manager, Facilities Manager	1	0	0	0	0	1
Business Office, Administrative Support Staff, Teaching Assistants	21	0	0	0	2	19
Totals	156	133	2	1	10	143

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

The school did not conduct fundraising activities in the 2021-22 school year. There are no plans for major fundraising activities in the 2022-23 school year.

Fiscal Solvency Policies

The school did not make any changes to procedures during the 2021-22 school year. The school board adopts an annual budget in June prior to the upcoming fiscal year. All purchasing and expense allocation throughout the fiscal year must align with the budget. The administration and board monitors fiscal activity, as related to the annual budget, on a monthly basis. The monthly financial reporting includes the following monthly reports: - Comparative Balance Sheets with dates as of the last fiscal year end and the most recent month end - Budget versus Actual for the month period ending as of the most recent month end - End of year projection versus the annual budget - Accounts Receivable as of the most recent month end

Accounting System

No changes were made to the accounting system. The school continues to contract with Charter Choices, Inc. to provide business services to the school including account payable, receivable, and financial reporting.

Upload Financial/Policy Documents

Preliminary Statement of Revenues, Expenditures & Fund Balances June 30, 2022.pdf

Audit Firm

HBK CPAs & Consultants

Explanation of the Report

Hill Barth & King, CPAs & Consultants conducted an annual independent audit of PA Distance Learning Charter School in accordance with Government Auditing Standards. The auditor's report on compliance for each major program and on internal control over compliance required by the Uniform Guidance found PA Distance compliant with the types of compliance requirements described in the OMB Compliance Supplement. HBK did not identify any deficiencies in internal controls over compliance. In addition, PA Distance complied, in all material respects, with the types of compliance requirements resulting in a reasonable basis for HBK's opinion of compliance for each major federal program.

Upload Financial Audit Document(s)

Preliminary Statement of Revenues, Expenditures & Fund Balances June 30, 2022.pdf
PA Distance Learning CS Financial Statement 06302021 v.2.pdf
Federal Programs Consolidated Review Report.pdf

Financial Audit Citations Description

There were no citations issued in the 2021-22 audit.

Response There were no responses as there were no citations issued in the 2021-22 audit.

Federal Programs Consolidated Review Document(s)

No

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2019-05-01

School Years Reviewed

2018-19

Federal Programs Consolidated Review Report

Uploaded Files

Federal Programs Consolidated Review Report.pdf

Consolidated Review/Annual Report

The 2018-19 Consolidated Review resulted in no findings.

Findings

There were no findings in the Federal Programs Consolidated Review.

Corrective Action(s) Taken There were no corrective actions taken as there were no findings in the Federal Programs Consolidated Review.

Date of Last Audit

2021-12-06

Fiscal Year Last Audited

2020-21

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
School Psychologist	PA Distance Learning Charter School	327	5	21
Special Education Coordinator	PA Distance Learning Charter School	327	5	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
BCBA	390 minutes/week	Connecting the Pieces	6
BSC	1425 minutes/week	Connecting the Pieces	15
Learning Coach	1200 minutes/week	Connecting the Pieces	7
BSC	5055 minutes/week	Therapy Source	37
Learning Coach	10065 minutes/week	Therapy Source	33
Physical Therapy	120 minutes/week	Therapy Source	3
Occupational Therapy	165 minutes/week	Therapy Source	4
Counseling	768 minutes/week	Therapy Source	20
Speech and Language	615 minutes/week	Therapy Source	14
Speech and Language	450 minutes/week	Kaleidoscope	11
Occupational Therapy	90 minutes/week	Kaleidoscope	3
Vision	45 minutes/week	Therapy Source	1
Social Skills	255 minutes/week	Therapy Source	8
Counseling	1470 minutes/week	Presence Learning	
BSC	945 minutes/week	Presence Learning	11
Speech and Language	1110 minutes/week	Presence Learning	
Learning Coach	900 minutes/week	Tutor Doctor	1
BSC	90 minutes/week	Soaring Abilities	1
BSC	930 minutes/week	Attain Therapy	8
Learning Coach	1080 minutes/week	Attain Therapy	6
Psychological Testing	6360 minutes/week	Delta T	160

Date of Last Special Education Cyclical Monitoring

2017-12-04

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

Special Education BSE Compliance Monitoring Report 01152018.pdf
Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

IEP Process 2022 v1.2.docx

Special Education Personnel Development

Autism

Description of Training			
Ableism is the Crisis; Disability Justice is the Future			
Lead Person/Position	Year of Training		
Lydia Brown, J.D.	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PDE Special Ed conference	SE teachers, SE Director

Training Date Complete

2022-03-03

PDE special ed brochure 2022 (1)_cff18956.pdf

PA Distance Learning Mail - Confirmation of your upcoming conference_ 2022 Pennsylvania Department of Education (In-Person) Conference_deaa7294.pdf

BehaviorSupport

Description of Training			
Administering Pupil Services with a Focus on Trauma, Resiliency, and Support			
Lead Person/Position	Year of Training		
NAPSA Conference	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
16	9	NAPSA	Behavior Specialist

Training Date Complete

2021-10-26

NAPSA-Conference-program-2021-Virtual-10-9-21.pdf

Bigos PD 21-22 - Sheet1.pdf

Training Date Complete

2022-01-27

Bigos PD 21-22 - Sheet1.pdf

Bigos PD 21-22 - Sheet1_679db024.pdf

Training Date Complete

2022-03-16

Bigos PD 21-22 - Sheet1_5461fa62.pdf

Bigos PD 21-22 - Sheet1_704a3ee7.pdf

Transition

Description of Training			
Pathways to Post-Secondary Success			
Lead Person/Position	Year of Training		
Akbar Cook, Ed.D	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PDE Special Education Conference	SE Director, SE Teacher

Training Date Complete

2022-03-03

PDE special ed brochure 2022 (1)_33566a03.pdf

PA Distance Learning Mail - Confirmation of your upcoming conference_ 2022 Pennsylvania Department of Education (In-Person) Conference_22a1da5f.pdf

ScienceofLiteracy

Description of Training			
Equity Based MTSS: Resources and Tiered Instruction			
Lead Person/Position	Year of Training		
Dr. Hollie Pettersson/Presenter	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	1	PDE Special Ed Conference	Instructional Specialist, SE Director, SE Teacher

Training Date Complete

2022-03-02

PDE special ed brochure 2022 (1)_87b50727.pdf

PA Distance Learning Mail - Confirmation of your upcoming conference_ 2022 Pennsylvania Department of Education (In-Person) Conference_d3a24d8c.pdf

ParentTraining

Description of Training		
Special Education Parent Workshop Wednesday		
Lead Person/Position	Year of Training	
SE Teachers	2021	

Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
4	8	PA Distance Learning Charter School	Teachers, Parents

Training Date Complete

2022-05-11

Special Ed K-12 Workshop Wednesday Schedule - Parents - Sheet1.pdf

Special Ed K-12 Workshop Wednesday Schedule - Parents - Sheet1.pdf

IEPDevelopment

Description of Training			
IEP Compliance, Best Practice, and Common Pitfalls: A Toolkit for Training			
Lead Person/Position	Year of Training		
Stephanie Faith/SE Coordinator	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2	3	PA Distance Learning Charter School	RE Teachers, SE Teachers, Admin

Training Date Complete

2021-08-27

PD - IEP Sway Scavenger Hunt.docx.pdf

Professional Development Schedule 2021-22 - Trainings.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 17	Elementary	Full-time (1.0)	07/11/2022 03:37 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.28

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.03

Building Name

Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 16	Elementary	Full-time (1.0)	07/11/2022 03:32 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.28

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.05

Building Name

Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 15	Secondary	Full-time (1.0)	07/11/2022 03:28 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
High school caseload with credit recovery students		0.3

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.15

Building Name

Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 14	Multiple	Full-time (1.0)	07/11/2022 03:41 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Multiple	6 to 11
Age Range Justification		FTE %
Life skills K-8 caseload		0.58

Building Name

Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 14
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 13	Secondary	Full-time (1.0)	07/11/2022 03:44 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
HS with life skills students staying until age 21		0.33

Building Name		
Pennsylvania Distance Learning CS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 12	Elementary	Full-time (1.0)	07/11/2022 03:00 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Distance Learning CS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %

	0.08
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Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 11	Elementary	Full-time (1.0)	07/11/2022 02:55 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 13
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 13
Age Range Justification		FTE %
		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 10	Secondary	Full-time (1.0)	07/11/2022 02:02 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.32

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 9	Elementary	Full-time (1.0)	07/11/2022 01:56 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 14

Age Range Justification	FTE %
	0.04

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 8	Multiple	Full-time (1.0)	07/11/2022 01:49 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Multiple	16 to 16

Age Range Justification	FTE %
	0.08

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Multiple	14 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 7	Elementary	Full-time (1.0)	07/11/2022 01:48 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 15
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 16

Age Range Justification	FTE %
	0.1

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 13
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 6	Secondary	Full-time (1.0)	07/11/2022 01:25 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %

High School caseload with credit retention students	0.36
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Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	15 to 15
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 5	Secondary	Full-time (1.0)	07/11/2022 01:20 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.36

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 4	Secondary	Full-time (1.0)	07/11/2022 01:13 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.35

Building Name	
Pennsylvania Distance Learning CS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load

Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 3	Elementary	Full-time (1.0)	07/11/2022 03:44 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.16

Building Name	
Pennsylvania Distance Learning CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	16

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 2	Elementary	Full-time (1.0)	07/11/2022 03:43 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.09

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range

School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Teacher 1	Elementary	Full-time (1.0)	07/11/2022 12:23 PM

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Distance Learning CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.06

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Vehicle	2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	\$125,211.00
Equipment and Technology	2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	\$520,562.00
Student Computers	Distributed to homes of students with remaining inventory at 2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	\$417,029.00
Student Printers	Distributed to homes of students with remaining inventory at 2605 Nicholson Road, Suite 4100, Sewickley, PA 15143	\$75,000.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan
The Charter School does not have any future facility development plans at this time.

Memorandum of Understanding

Fixed Asset Description	Location
Franklin Park Police	School Safety
DAO Philadelphia	Attendance/Truancy
AIU Title III Consortium	Title III Services and Support
Project Go	Attendance/Turancy

Upload of Memorandum of Understanding Document(s)

MOUs PA Distance Learning CS 2021-22.pdf

Charter School Management Survey

Charter School Name

Pennsylvania Distance Learning CS

Point of Contact Information

Point of Contact Name	
Patricia Rossetti	
Point of Contact Telephone Number	Extension
888-997-3352	114
Point of Contact Email	
Patricia.Rossetti@padistance.org	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Baord Affirmation Statement 2021-22 signed.pdf

Date of Approval

2022-08-12

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia Rossetti

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Patricia rossetti