

Pennsylvania Virtual Charter School
Charter School Annual Report
SY 2020-21

School Profile

LEA Name	AUN	
Pennsylvania Virtual CS	123460001	
Address 1		
630 Park Avenue		
Address 2		
City	State	Zip Code
King of Prussia	PA	19406
Chief Administrator Name		
Dr John Chandler		
Chief Administrator Email		
ceooffice@pavcs.us		
Chief Administrator Phone	Extension	
(484)680-7772		
City	State	Zip Code
King of Prussia	PA	19406
Principal Name		
Mr. Rick Verga		
Principal Email		
rverga@pavcsk12.org		
Principal Phone	Extension	
484-680-7893		

Authorizing District(s)

AUN	LEAD District (LEA) Name
Start Year	End Year
Superintendent Name	
Superintendent Email	
Superintendent Phone	Extension

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Ms. Bonnie M. Schaefer	Chair, Board of Trustees	false
Ms. Brenda Sachleben	Vice Chair, Board of Trustees	false
Ms. Sophia Lewis	Secretary, Board of Trustees	false
Mr. Victor Valentine Sr.	Treasurer, Board of Trustees	false
Dr. John Thomas Whetstone III	Trustee	false
Mr. Carl W. Schwartz	Trustee	false
		false
		false
		false
		false

Explanation of Board of Trustees Changes

The Board of Trustees amended the bylaws to change officer titles from President and Vice President to Chair and Vice Chair, respectfully, at the October 17, 2020 Regular Meeting. Otherwise, there were no changes to board membership or board officers.

There were no Board of Trustee Changes.

false

Board of Trustees Meeting Schedule

Name	Office	New Member?
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2020-07-23	7:15 PM
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2020-08-12	6:30 PM
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2020-10-17	1:30 PM
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2020-12-14	6:30PM
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2021-02-22	6:30 PM
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2021-05-01	1:30 PM
https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09	2021-06-28	6:30 PM

Upload Link to Board Meetings and Agenda

Board of Trustees Zoom Meeting Details_60ac91fc.docx

AGENDA & Approved BoT_Minutes_23Jul2020_2925d042.pdf

AGENDA & Approved BoT_Minutes_12Aug20_483cceca.pdf

AGENDA & Approved BoT_Minutes_17Oct20_3d789c81.pdf

AGENDA & Approved BoT_Minutes_14Dec20_82784781.pdf

AGENDA & Approved BoT_Minutes_22Feb21_5fb07a1a.pdf

AGENDA & Approved BoT_Minutes_01May21_c04607a1.pdf

Leadership Team

Name	Title/Position	Check if New Member
Dr. John Chandler	Chief Executive Officer	false
Mr. Jason Billups	Fiscal Management Officer	false
Ms. Sherri Tate	Human Resource Officer	false
Ms. Kinet Becker	Director of Special Education	false
Dr. Shaikha BuAli	Principal	false
Mr. Rick Verga	Principal	false
Mr. Steve Schutt	Principal	false
Mr. Louis Rocchini	Assistant Principal	false
Ms. Anjleke Leon	Assistant Principal	false
Mr. Ryan Gregory	Assistant Principal	true
Ms. Laura Afshari	Assistant Principal	false
Mr. Casey Wernick	Assistant Principal	false
Ms. Christine Gallagher	Assistant Principal	true
Ms. Christine Adams	Assistant Principal	false

Explanation of Leadership Changes

With the increase in students in the 2019-2020 and 2020-2021 school years, we increased the number of teachers to keep PA Virtual's class sizes small. The increase in the number of teachers necessitated an increase in assistant principal positions, of which there were two new positions as indicated. The prepopulated "Title/Position" does not include the option for Chief Academic Officer (CAO), which is an important position within PA Virtual. Dr. Jose Parrilla is the Chief Academic Officer at PA Virtual. Dr. Parrilla has been the CAO at PA Virtual since July 2017 and a valued member of PA Virtual since 2002.

There were no Leadership Changes

false

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	1	1	0	0	0	1
Principal	3	3	0	0	0	3
Assistant Principal	7	7	0	0	0	7
Classroom Teacher (including Master Teachers)	122	122	0	0	4	118

Specialty Teacher (including Master Teachers)	23	23	0	0	0	23
Special Education Teacher (including Master Teachers)	30	30	0	0	0	30
Special Education Coordinator	3	3	0	0	0	3
Counselor	7	7	0	0	1	6
Psychologist	2	2	0	0	0	2
School Nurse	3	3	0	0	0	3
IT Director	1	1	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	6	6	0	0	0	6
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	2	2	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	68	68	0	0	2	66
Totals	281	281	0	0	7	274

Explanation of Substantial Differences

With the increase in the number of student enrolled, the number of support staff, instructional staff and supervisory staff had increased as well. The 7 staff in the terminated column include one retiree, 3 assignments that ended and 3 resignations.

There were no substantial differences.

false

Fiscal Matters

Major Fundraising Activities

N/A

Fiscal Solvency Policies

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency. The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Related Financial Procedures (PDE-MARFP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Chapter 14 of PDE-MARFP when developing its annual budget. Chapter 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MARFP Chapter 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year. In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

Accounting System

No changes were made to our accounting system.

Upload Financial/Policy Documents

Fiscal Solvency Policies.pdfAnnual_Report_-_Preliminary_Revenues_Expenditures_Fund_balance_signed_dc0c6fcf.pdf

Audit Firm

Barbacane Thorton & Company

Explanation of the Report

Please reference the audit report.

Upload Financial Audit Document(s)

Federal Programs Consolidated Review Letter 1718.pdfFederal Programs Consolidated Review 1718.pdfFiscal Solvency Policies.pdfFinancial Audit Report.pdfAnnual_Report_-_Preliminary_Revenues_Expenditures_Fund_balance_signed_dc0c6fcf.pdf

Financial Audit Citations Description

N/A

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Federal Programs Consolidated Review 1718.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2018-05-14

School Years Reviewed

2017-2018

Federal Programs Consolidated Review Report

Uploaded Files

Federal Programs Consolidated Review Letter 1718.pdf

Consolidated Review/Annual Report

See attached.

Findings

NA

Corrective Action(s) TakenN/A

Date of Last Audit

2020-12-01

Fiscal Year Last Audited

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	PA Virtual Charter School	0	5	21
Assistant Director of Special Education Support Services and Compliance Monitoring	PA Virtual Charter School	0	5	21
Assistant Director of Special Education	PA Virtual Charter School	0	5	21
School Psychologist	PA Virtual Charter School	0	5	13
School Psychologist	PA Virtual Charter School	0	14	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Special Education Support Services Coordinator	PA Virtual Charter School	0	5	10
Special Education Support Services Coordinator	PA Virtual Charter School	0	11	15
Special Education Support Services Coordinator	PA Virtual Charter School	0	16	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinator	PA Virtual Charter School	0	11	15
Special Education Instructional Coordinator	PA Virtual Charter School	0	16	21
Transitions Coordinator	PA Virtual Charter School	7	13	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
ABA Support Services, LLC	10 Hours	Outside Contractor	1
AOT, Inc.	.75 Hours	Outside Contractor	1
Center for the Blind and Visually Impaired	1 Hour	Outside Contractor	1
Connecting the Pieces, LLC	6 Hours	Outside Contractor	3
Ellingsen & Associates, Inc.	297 Hours	Outside Contractor	290
Empirical Pediatric Therapy, Inc.	1.5 Hours	Outside Contractor	2
Fick Educational Services, LLC	2 Hours	Outside Contractor	2
Grow 2gether	1.75 Hours	Outside Contractor	1
Jill Triffo	3 Hours	Outside Contractor	2
Language to Literacy, LLC	31.5 Hours	Outside Contractor	9
Liberty Therapy Solutions, LLC	84 Hours	Outside Contractor	33

Michele Leroux	.33 Hours	Outside Contractor	1
Opening Doors Therapy	.4 Hours	Outside Contractor	2
River Speech & Educational Services, Inc.	.75 Hours	Outside Contractor	1
Support Brands, LLC	.16 Hours	Outside Contractor	1
Telemental Health Network, LLC	53.25 Hours	Outside Contractor	79
The Hope Learning Center	2.25 Hours	Outside Contractor	3
Therapy Bridges, LLC	2.75 Hours	Outside Contractor	3
Therapy House, LLC	6.5 Hours	Outside Contractor	7
Therapy Solutions, LLC	1 Hour	Outside Contractor	1
Therapy Source	141 Hours	Outside Contractor	80
Tracy Geist Therapy Solutions, LLC	1.5 Hours	Outside Contractor	1
US Healthcare Services, LLC	14.75 Hours	Outside Contractor	5
Valley Family Therapeutics	3 Hours	Outside Contractor	3

Date of Last Special Education Cyclical Monitoring

2016-11-17

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

CMCI Report Report Follow Up 2017.pdfCMCI Report 2016_629281c3.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

Adminstrative Procedures for Internal Controls of IEP Development.pdf

Special Education Personnel Development

Autism

Description of Training			
PA 2020-21 Required Training for New DLM Test Administrators			
Lead Person/Position	Year of Training		
Diana Perney, Director of Onboarding and Professional Development	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
3	3	DLM	Administration and teachers

Training Date Complete

2021-02-03

February 3, 10, and 17, 2021--PASA Online Training.docx

DLM_PD_Training_Attendance.csv

Training Date Complete

2021-02-10

February 3, 10, and 17, 2021--PASA Online Training_ba65b51c.docx

DLM_PD_Training_Attendance_716e38d1.csv

Training Date Complete

2021-02-17

February 3, 10, and 17, 2021--PASA Online Training_e3b1a838.docx

DLM_PD_Training_Attendance_7d998956.csv

Training Date Complete

2021-03-15

SPED PD Agenda 3_15_21.docx

Sped PD Attendance 3.15.21.xlsx

BehaviorSupport

Description of Training			
Best Practice and Behavior Improvement: Determine when to utilize a Consent to Excuse Form, components of a "best practice" IEP goal, Learn how to access the Sped PRIM, Utilize the Sped PRIM: Academic Concerns and Social/Emotional/Behavior Concerns, Implement the Academic Improvement Contract			
Lead Person/Position	Year of Training		
Kinet Becker/Director of Special Education, Nina Wangler/Assistant Director of Special Education	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)

1.0	1	PA Virtual	Special Education Teachers
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Training Date Complete

2020-10-19

Special Education PD 10.19.2020_17c236aa.docx

Special Education PD 10.19.20 Exit Ticket (Responses)_aa5c5387.xlsx

Paraprofessional

Description of Training			
N/A PA Virtual does not currently employ any paraprofessionals			
Lead Person/Position	Year of Training		
N/A	N/A		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
N/A	N/A	N/A	N/A

Training Date Complete

0001-01-01

Transition

Description of Training			
OVR- Provide special education teachers, transition-aged students and families enrolled in high school life skills support with an overview of OVR services			
Lead Person/Position	Year of Training		
Lisa Krystofolski/ Transition Coordinator	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.0	1	Angelica Webster, Montgomery County Early Reach Coordinator	special education teachers, transition-aged students and families

Training Date Complete

2020-09-09

Transition PD 9.9.20 Attendance OVR 101.xlsx

Transition PD 9.9.20 Attendance OVR 101.xlsx

Training Date Complete

2020-12-10

Transition PD 12.10.20 Agenda OVR.docx

Transition PD 12.10.20 Attendance OVR.docx

Training Date Complete

2021-01-14

Transition PD 1.14.21 Agenda Job Corps.docx

Transition PD 1.14.21 Attendance Job Corps.docx

Training Date Complete

2021-02-11

Transition PD 2.11.21 Agenda Pa Career Link.docx

Transition PD 2.11.21 Attendance Pa Career Link.docx

Training Date Complete

2021-03-11

Transition PD 3.11.21 Agenda AHEDD Work Incentive Counseling.docx

Transition PD 3.11.21 Attendance AHEDD.docx

Training Date Complete

2021-04-15

Transition PD 4.15.21 Agenda College Disability Services (1).docx

Transition PD 4.15.21 Attendance College Disability Services (2).docx

ScienceofLiteracy

Description of Training			
Close Reading and Text Dependent Analysis: Teachers will learn and use Close Reading Concepts and TDA concepts when instructing students			
Lead Person/Position	Year of Training		
Diana Perney/ Director of Onboarding and Professional Development	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.0	1	PA Virtual	Academic Staff

Training Date Complete

2020-11-18

November 18, 2020--Close Reading and TDA Training for New Teachers.docx

November 18--Close Reading to TDA.New Teachers.uploaded.xlsx

Training Date Complete

2020-12-09

December 9, 2020--TDA Instructional Lesson Sequence.docx

December 9--TDA or Constructed Response Instructional Lesson Sequence Uploaded.xlsx

Training Date Complete

2020-12-16

December 16, 2020--TDA Instructional Lesson Sequence.docx

December 16--TDA or Constructed Response Instructional Lesson Sequence Uploaded.xlsx

Training Date Complete

2021-01-13

January 13 2021--Rubrics_ Norming_ Student Writing.docx

January 13 --TDA Follow Up Attendance.xlsx

Parent Training

Description of Training			
Summer Engagement: Learn about activities, websites, and other ideas to keep your student(s) engaged this summer and ideas to make the transition back to school easier			
Lead Person/Position	Year of Training		
Stephanie Heyl, Jen Watson and Jenn Palmer- Instructional Service Coordinators	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.5	1	PA Virtual	Parents and teachers

Training Date Complete

2021-05-21

May 2021 Training-Summer Engagement Agenda.docx

Parent_Teacher Training Exit Ticket (Responses).xlsx

Training Date Complete

2020-11-19

Transition PD 11.19.20 Agenda Student Led IEP.docx

Transition PD 11.19.20 Attendance Student Led IEP.docx

IEP Development

Description of Training			
IEP Review- Teachers will review and critically evaluate IEP's for a sample of five students on their current caseload.			
Lead Person/Position	Year of Training		
Kinet Becker/Director of Special Education	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2.0	2	PA Virtual	Special Education Teachers

Training Date Complete

2021-08-06

Special Education PD 08_06_2020.docx

PD 8.6.20 Attendance.xlsx

Training Date Complete

2020-07-30

Special Education PD 07_30_2020.docx

PD 7.30.20 Attendance.xlsx

Training Date Complete

2020-09-21

Special Education PD 09-21-2020.docx

9-21-20 (IEP Revisions) Special Education PD Exit Ticket (Responses).xlsx

Training Date Complete

2021-04-19

SPED PD Agenda 4_19_21.docx

Special Education PD Exit Ticket 04_19_2021 (Responses).xlsx

Training Date Complete

2021-05-17

SPED PD Agenda 5_17_21.docx

Special Education PD Exit Ticket 05_17_2021 (Responses)_c8e53dbd.xlsx

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
31	Secondary	Full-time (1.0)	07/02/2021 09:38 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.3

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.06

Building Name

Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
30	Secondary	Full-time (1.0)	06/30/2021 02:27 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.45

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
29	Secondary	Full-time (1.0)	07/02/2021 09:39 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %

	0.04
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
28	Elementary	Full-time (1.0)	06/30/2021 02:13 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	14 to 14
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	14 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	14 to 14
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
27	Elementary	Full-time (1.0)	07/02/2021 09:40 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Secondary	Full-time (1.0)	06/30/2021 01:59 PM

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16

Age Range Justification	FTE %
	0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Elementary	Full-time (1.0)	07/02/2021 09:41 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.22

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %

	0.42
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Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Elementary	Full-time (1.0)	06/30/2021 01:48 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.35

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
23	Elementary	Full-time (1.0)	06/30/2021 01:45 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
22	Elementary	Full-time (1.0)	06/30/2021 11:01 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.24

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
21	Elementary	Full-time (1.0)	06/30/2021 10:53 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.55

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
20	Secondary	Full-time (1.0)	07/02/2021 09:43 AM

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13

Age Range Justification	FTE %
	0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Elementary	Full-time (1.0)	07/02/2021 09:43 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %

	0.08
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Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
18	Elementary	Full-time (1.0)	06/30/2021 10:29 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Secondary	Part-time (0.5)	07/02/2021 09:44 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Elementary	Full-time (1.0)	07/02/2021 09:45 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.12

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.03

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15	Elementary	Full-time (1.0)	07/02/2021 09:47 AM

Building Name

Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.45

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.14

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11

Age Range Justification	FTE %
	0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Secondary	Full-time (1.0)	07/02/2021 09:48 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16

Age Range Justification	FTE %
	0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.16

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
13	Secondary	Full-time (1.0)	07/02/2021 09:49 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.55

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.08

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
12	Secondary	Full-time (1.0)	07/01/2021 04:42 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 20
Age Range Justification		FTE %
		0.15

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Physical Support		
Support Sub-Type		
Physical Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
11	Secondary	Full-time (1.0)	06/30/2021 09:13 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.55

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.04

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
10	Secondary	Full-time (1.0)	07/02/2021 09:57 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20
Age Range Justification		FTE %
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.5

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	20 to 20
Age Range Justification		FTE %

	0.12
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
9	Multiple	Full-time (1.0)	07/01/2021 04:39 PM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		49
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 15
Age Range Justification		FTE %
Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.		0.75

Building Name		
Pennsylvania Virtual CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Elementary	Full-time (1.0)	07/02/2021 10:00 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.35

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10

Age Range Justification	FTE %
	0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Secondary	Full-time (1.0)	06/29/2021 09:49 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16

Age Range Justification	FTE %
	0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.12

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Secondary	Full-time (1.0)	07/02/2021 10:03 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Caseload should be 15; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.1

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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5	Secondary	Full-time (1.0)	06/29/2021 09:23 AM
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Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.42

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Pennsylvania Virtual CS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.25

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
4	Secondary	Full-time (1.0)	06/29/2021 09:15 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.55

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	8	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification	FTE %	
	0.16	

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	1	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification	FTE %	
	0.12	

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	1	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification	FTE %	
	0.02	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Secondary	Full-time (1.0)	06/29/2021 09:08 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.18

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.35

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Elementary	Full-time (1.0)	07/02/2021 10:04 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
		0.28

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.17

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.02

Building Name		
Pennsylvania Virtual CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
1	Secondary	Full-time (1.0)	06/29/2021 09:54 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Caseload should be 12; however, with parameters in place for districts, a "6" has been entered as a placeholder		0.62

Building Name		
Pennsylvania Virtual CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
0	Elementary	Full-time (1.0)	07/02/2021 10:05 AM

Building Name		
Pennsylvania Virtual CS		
Support Type		

Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.2

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Caseload should be 9; however, with parameters in place for districts, a "5" has been entered as a placeholder		0.62

Building Name		
Pennsylvania Virtual CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.08

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Glass Replacement - Cypress Door & Glass LLC	630 Park Avenue - Administrative Office	\$9,743.75
Student HP Laptops- Eplus (Capital Lease)	630 Park Avenue - Administrative Office	\$480,966
Staff HP Laptops - Eplus	630 Park Avenue - Administrative Office	\$48,780
HVAC Units Package - Oliver Mechanical	630 Park Avenue - Administrative Office	\$33,511

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

PA Virtual Charter school plans to upgrade the existing building security camera system to eliminate existing blind spots, improve the quality of the cameras, and enhance our capabilities for the recording and storage of footage obtained from the cameras by linking them to our primary security DVR. (Investment: \$8,070) This upgrade is outlined in our board approved safety and security annual report. In addition, the school has committed funds for the replacement of the entire parking lot for the 630 Park Avenue administrative office. The existing parking lot has been resurfaced multiple times, which does not address the already damaged base. (Investment: \$270,000)

Memorandum of Understanding

Fixed Asset Description	Location
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement.

Upload of Memorandum of Understanding Document(s)

MOU - PA Virtual Charter School & Upper Merion PD.pdf

Charter School Management Survey

Charter School Name

Pennsylvania Virtual CS

Point of Contact Information

Point of Contact Name	
Dr. John Chandler, CEO	
Point of Contact Telephone Number	Extension
484-680-7772	
Point of Contact Email	
jchandler@pavcs.us	

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Board Affirmation Statement (1).pdf

Date of Approval

2021-07-19

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

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Chief Executive Officer

Dr John Chandler

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Dr John Chandler