

**Agora Cyber Charter School
Charter School Annual Report
SY 2020-21**

School Profile

LEA Name	AUN	
Agora Cyber CS	126510020	
Address 1		
1018 West 8th Avenue		
Address 2		
City	State	Zip Code
King of Prussia	PA	19406
Chief Administrator Name		
Dr Richard Jensen		
Chief Administrator Email		
rjensen@agora.org		
Chief Administrator Phone	Extension	
(267)332-3020		
City	State	Zip Code
King of Prussia	PA	19406
Principal Name		
Jansen Hornbake		
Principal Email		
jhornbake@agora.org		
Principal Phone	Extension	
844.402.4672		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Michael Conti	Trustee	true
Linda Ringer-Deas	Trustee	false
William Nolan	Trustee	false
Karen DelGuercio	President	false
Linda Gotlieb	Trustee	false
Sam Wrightson	Vice-President/Treasurer	false
Rachael Karas	Trustee	false
		false
		false
		false

Explanation of Board of Trustees Changes

Michael Conti joined the Board of Trustees after retiring as CEO

There were no Board of Trustee Changes.

false

Board of Trustees Meeting Schedule

Name	Office	New Member?
Virtual	2020-08-03	5:30 pm
Virtual	2020-09-14	5:30 pm
Virtual	2020-10-05	5:30 pm
Virtual	2020-11-02	5:30 pm
Virtual	2020-12-07	5:30 pm
Virtual	2021-01-04	5:30 pm
Virtual	2021-02-01	5:30 pm
Virtual	2021-03-01	5:30 pm
Virtual	2021-04-12	5:30 pm
Virtual	2021-05-03	5:30 pm
Virtual	2021-06-07	5:30 pm
Virtual	2021-06-28	5:30 pm

Upload Link to Board Meetings and Agenda

Leadership Team

Name	Title/Position	Check if New Member
Dr. Richard Jensen	Chief Executive Officer	false
James Infortuna	Fiscal Management Officer	false
Karenann Young	Business Manager	false
Laurie Smith	Human Resource Officer	false
Jansen Hornbake	Principal	false
Kristie Hawk	Assistant Principal	false
James Montgomery	Assistant Principal	false
Bridget Kozar	Principal	false
Heather Bianconi	Assistant Principal	false
Jeffrey Miller	Principal	false
Heather McCormick	Assistant Principal	false
Frank Nagy	Assistant Principal	false
Erin Hilson	Assistant Principal	false
Holly Allen	Assistant Principal	false
Regan Shebeck	Assistant Principal	false
Jennifer Fisher-Clark	Director of Special Education	false
Erinn Slacktish	Director of Special Education	false
Eric Buffington	Assistant Principal	false

Explanation of Leadership Changes

Chief Executive Officer retired, Dr. Richard Jensen was promoted to CEO from Chief Academic Officer effective 7/1/2020

There were no Leadership Changes

false

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	0	1	0	0	1
Chief Administrative Officer	1	0	0	0	0	1
Principal	3	3	0	0	0	3
Assistant Principal	9	9	0	0	1	8
Classroom Teacher (including Master Teachers)	290	289	2	2	16	274
Specialty Teacher (including Master Teachers)	27	27	0	0	1	26
Special Education Teacher (including Master Teachers)	136	136	0	0	11	125
Special Education Coordinator	8	0	1	0	0	8
Counselor	22	22	0	0	1	21
Psychologist	2	2	0	0	0	2.00
School Nurse	3	3	0	0	0	3
IT Director	1.00	0	0	0	0	1.00
Business Administrator	1	0	0	0	0	1
ISD, Curriculum Developers, Tech Support	10	0	1	0	1	10
HR Manager	1	0	0	0	0	1.00
Student Support Manager, Facilities Manager	2	0	0	0	0	2
Business Office, Administrative Support Staff, Teaching Assistants	50	0	2	0	3	50
Totals	567	491	7	2	34	537

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

Agora Cyber Charter School does not engage in any major fundraising activities and has no plans to do so in the future.

Fiscal Solvency Policies

There were no changes to policies and procedures to ensure and monitor fiscal solvency.

Accounting System

Infinite Visions by Tyler Technologies

Upload Financial/Policy Documents

Preliminary Statement of Operations & Fund Balance.pdf

Audit Firm

Barbacane, Thornton, & Company, LLP

Explanation of the Report

January 21 , 2021 To the Board of Trustees Agora Cyber Charter School King of Prussia, Pennsylvania We have audited the financial statements of the Agora Cyber Charter School ("the School") as of and for the year ended June 30, 2020, and have issued our report thereon dated January 21 , 2021 . Professional standards require that advise you of the following matters relating to our audit. Our Responsibility in Relation to the Financial Statement Audit As communicated in our engagement letter dated September 22, 2020, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities. Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free from material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you. Planned SCOQe and Timing of the Audit We conducted our audit consistent with the planned scope and timing we previously communicated to you. Compliance with All Ethics Requirements Regarding Independence The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. 341 1 Silverside Road 0 200 Springer Building o Wilmington, DE 1 9810-4803 302.478.8940 a www.btcpa.com To the Board of Trustees Agora Cyber Charter School page 2 Qualitative Aspects of the Entity's Sianificant Accqunting Practices Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the School is included in Note 2 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during fiscal year 2020. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus. Significant Accounting Estimates Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were the accumulated depreciation, functional allocation of expenses, and allowance for doubtful accounts. Management's estimate of depreciation expense and the related accumulated depreciation is based on the straight-line method of depreciation over the estimated useful lives of the assets. Management's estimate of the functional allocation of expenses is based on an analysis of the activity in the expense accounts. Management's estimate of the allowance for uncollectible accounts is based on management's evaluation of the outstanding receivables. Significant Difficulties Encountered During the Audit We encountered no significant difficulties in dealing with management in performing and completing our audit. Uncorrected and Corrected Misstatements As part of our audit, we assisted management with the preparation of the year-end adjustments. The attached schedule summarizes the adjustments we assisted management with. Management has posted these adjustments, and they are reflected in the financial statements of the School. For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require To the Board of Trustees Agora Cyber Charter School page 3 us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. No such uncorrected misstatements were identified during the audit procedures. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. No such misstatements were detected as a result of our audit procedures. Disagreements with Management For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the School's financial statements or the auditor's report. No such disagreements arose during the course of the audit. Management Representations We have requested certain representations from management that are included in the management representation letter dated January 21 , 2021. Management Consultations with Other Independent Accountants In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters. Other Significant Matters. Findings. or Issues In the normal course of our professional association with the School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating conditions affecting the entity, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the School's auditor. This information is intended solely for the information and use of the Board of Trustees and management of the Agora Cyber Charter School, and is not intended to be and should not be used by anyone other than these specified parties.

Upload Financial Audit Document(s)

Agora Cyber CS FS 063020.pdf2019 - 2020 Division of Federal Programs Consolidated Program Review - Agora Cyber Charter School.pdfPreliminary Statement of

Operations & Fund Balance.pdf

Financial Audit Citations Description

N/A

ResponseN/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2021-04-23

School Years Reviewed

2019 - 2020

Federal Programs Consolidated Review Report

Uploaded Files

2019 - 2020 Division of Federal Programs Consolidated Program Review - Agora Cyber Charter School.pdf

Consolidated Review/Annual Report

File attached.

Findings

N/A

Corrective Action(s) TakenN/A

Date of Last Audit

2020-06-30

Fiscal Year Last Audited

2019-2020

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Assistant Director of Special Education	High School / Virtual	128	14	21
Assistant Director of Special Education	High School / Virtual	391	14	21
Assistant Director of Special Education	Middle School / Virtual	393	11	16
Assistant Director of Special Education	Elementary and Middle School / Virtual	220	5	16
Assistant Director of Special Education	Elementary School / Virtual	371	5	15
Assistant Director of Special Education	High School / Virtual	442	14	21
Director of Special Education	High School / Virtual	962	14	21
Director of Special Education	Middle School and High School / Virtual	985	5	16
Psychologist	Middle School and High School / Virtual	1498	11	21
Psychologist	Elementary School / Virtual	448	5	13
Psychologist Services Coordinator	Elementary, Middle, & High School / Virtual	1945	5	21
Related Services Assistant	Elementary, Middle, & High School / Virtual	1945	5	21
Related Services Coordinator	Elementary, Middle, & High School / Virtual	1945	5	21
Special Education Data Analyst	Elementary, Middle, & High School / Virtual	1945	5	21
Special Education Enrollment Specialist	Middle School / Virtual	536	11	16
Special Education Enrollment Specialist	Elementary School / Virtual	448	5	13
Special Education Enrollment Specialist	High School / Virtual	443	15	21
Special Education Enrollment Specialist	High School / Virtual	518	14	21
Special Education Enrollment Specialist	Elementary, Middle, High School / Virtual	551	5	21
Special Education Instructional Coach	Middle School / Virtual	393	11	16
Special Education Instructional Coach	High School / Virtual	120	14	21
Special Education Instructional Coach	Elementary School / Virtual	371	5	15
Special Education Instructional Coach	Elementary, Middle Schools / Virtual	220	5	16
Special Education Instructional Coach	High School / Virtual	309	14	21
Special Education Instructional Coach	High School / Virtual	178	14	21
Special Education Instructional Coach	High School / Virtual	354	14	21
Special Education Records Assistant	High School / Virtual	612	15	21
Special Education Records Assistant	Elementary, Middle Schools / Virtual	606	5	14
Special Education Records Assistant	Middle, High School / Virtual	727	12	21
Special Education Transition Coordinator	Middle, High School / Virtual	1468	12	21
Special Education Transition Teacher	Middle School / Virtual	392	12	16
Special Education Transition Teacher	High School / Virtual	133	14	21

Special Education Transition Teacher	High School / Virtual	583	14	21
Special Education Transition Teacher	High School / Virtual	360	16	21
Speech and Language Therapist	Elementary, Middle, High Schools / Virtual	77	5	14
Evaluation Assistant	Elementary, Middle, High Schools / Virtual	1945	5	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
AERI	50	Outside Contractor	3
Aveanna Healthcare	25	Outside Contractor	1
Baby Steps	3.5	Outside Contractor	1
Bayada	25	Outside Contractor	1
Behavior by Design	122.45	Outside Contractor	1
Behavior Interventions	86	Outside Contractor	4
Bucks County IU #22	.125	Intermediate Unit	1
CBS Therapy	8	Outside Contractor	8
Center for Education	1	Multiple LEA	1
Charlotte Granito	7	Outside Contractor	2
Allegheny IU #3	5	Intermediate Unit	5
ACLD Tillotson	.5	Multiple LEA	1
Amy McGinnis Behavioral Consulting	194	Outside Contractor	8
Attain ABA	1596	Outside Contractor	214
ABA Support Services	16	Outside Contractor	2
Children's Institute	2	Multiple LEA	1
Circle Speech Therapy	15	Outside Contractor	2
Community Integrated Services	8	Outside Contractor	5
Communiverse	8	Outside Contractor	2
Connecting the Pieces	1740	Outside Contractor	272
Easter Seals Eastern PA	1	Outside Contractor	1
Easter Seals SEPA	15	Outside Contractor	21
Easter Seals WCPA	3	Outside Contractor	4
Ellingsen & Associates	70	Outside Contractor	83
Global Teletherapy	10	Outside Contractor	15
Goodwill of SWPA	14	Outside Contractor	2

Humanus	349	Outside Contractor	43
KenCrest	7	Outside Contractor	4
Kim Viola	1	Outside Contractor	1
Language to Literacy	8	Outside Contractor	2
Liberty Therapy Solutions	389	Outside Contractor	39
Living Unlimited	7	Outside Contractor	4
LVCIL	15	Multiple LEA	1
Merakey-Altoona	3	Multiple LEA	2
Merakey-Carlisle	2	Multiple LEA	1
Merakey-East Freedom	2	Multiple LEA	1
Merakey-Philadelphia	16	Multiple LEA	2
Milagre Kids School	3	Multiple LEA	1
Music Therapy Associates	1	Outside Contractor	1
Orchard Friends	21	Multiple LEA	1
Overbrook School	1	Multiple LEA	1
Potential Discoveries	167	Multiple LEA	22
Preparing Individuals Today for Tomorrow	101	Outside Contractor	4
Riverview Intermediate Unit #6	2	Outside Contractor	1
Samantha Shanton	40	Outside Contractor	1
Sayegh Pediatric Therapy Services	71	Outside Contractor	38
Support Brands	604	Outside Contractor	107
Team Tutor	33	Outside Contractor	9
Therapy Source	534	Outside Contractor	318
Tracy Geist Therapy Services	6	Outside Contractor	2
Tuscarora IU #11	1	Intermediate Unit	1
Tutoring Works	94	Outside Contractor	4
US Healthcare	848	Outside Contractor	451
Venango Training & Development Center	3	Outside Contractor	2
Via of the Lehigh Valley	3	Outside Contractor	1
XLR8ED Therapy Services, LLC	14	Outside Contractor	1

Date of Last Special Education Cyclical Monitoring

2019-04-12

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

Cyclical Monitoring Results 2019.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

IEP Meeting Procedure.pdf

Special Education Personnel Development

Autism

Description of Training			
TeachTown Social Skills: Curriculum based training for students in Autistic and MDS Support			
Lead Person/Position		Year of Training	
Maryann Johnson		2020	
Hours Per Training		Number of Sessions	Provider
1		2	TeachTown
			Who Participated (Audience)
			Staff

Training Date Complete

2020-09-22

TeachTown Social Skills Agenda.docx

TeachTown Social Skills Attendees.docx

BehaviorSupport

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training		Number of Sessions	Provider
			Who Participated (Audience)

Paraprofessional

Description of Training

Crisis Training for Related Service Providers: Overview of crisis training for contracted related service providers.			
Lead Person/Position	Year of Training		
Jennifer Barrios and Nancy Compton	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Agora	Staff

Training Date Complete

2020-08-31

Crisis Training for Related Service Providers Attendees.txt

Crisis Mgmt Training for RS Agenda.JPG

Training Date Complete

2021-01-04

PCA Training 1-4-21 Agenda.pptx

PCA Training Participants 1-4-21.docx

Training Date Complete

2021-03-04

PCA Support 3-4-21 Agenda (1).pdf

PCA Training Attendance_3.4.21.pdf

Training Date Complete

2020-08-21

Related Service Provider Training Agenda (1).JPG

Related Services Overview Training Attendees (1).txt

Transition

Description of Training	
Agency Involvement & Job Trainer RS Training: Overview of transition agency involvement during transition planning and job trainer related services.	
Lead Person/Position	Year of Training
Morgan Witman	2021

Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Agora	HS CMs

Training Date Complete

2021-01-14

Related Service Provider Training Agenda (2).JPG

Related Services Overview Training Attendees (2).txt

Training Date Complete

2020-09-22

ODS Attendance 9.22.20.txt

Training Date Complete

2020-08-24

Transition Workshop Agenda.JPG

Transition Training Attendees.xlsx

Training Date Complete

2020-08-24

Transition Workshop Agenda (1).JPG

Transition Workshop Attendees.xlsx

ScienceofLiteracy

Description of Training			
Lead Person/Position	Year of Training		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)

Parent Training

Description of Training			
Lead Person/Position	Year of Training		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)

IEP Development

Description of Training			
Aimswab Plus: Overview of transition agency involvement during transition planning and job trainer related services.			
Lead Person/Position	Year of Training		
Mindy Wesley	2020		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Agora	Teaching Staff

Training Date Complete

2020-08-24

Aimswab Plus Training Attendees.xlsx - Form Responses 1.pdf

AimwebPlus Training Agenda.JPG

Training Date Complete

2020-08-31

8.31.20 Attainment Agenda.docx.pdf

8.26.20 Attainment Agenda.docx.pdf

8.28.20 Attainment Attendee List.docx.pdf

8.31.20 Attainment Attendee List.docx.pdf

Training Date Complete

2021-06-10

Credit Recovery Training Attendance 6_10_21.png

CR Training Agenda.pdf

Training Date Complete

2020-08-24

EasyTrac Training Agenda.JPG

Easy Trak Training Agenda.JPG

Easy Trak Attendees.xlsx - Form Responses 1.pdf

Training Date Complete

2021-06-10

ESY Training Agenda.jpg

ESY CM Training Attendance.docx.pdf

Training Date Complete

2020-08-25

High School Case Manager Training Agenda.JPG

High School Case Manager Training Attendees.txt

Training Date Complete

2021-03-31

HS Course Selection for MS Training Attendees.txt

High School Case Manager Training Agenda (1).JPG

Training Date Complete

2021-03-29

HS Course Selection Training Attendees_ae7bff50.txt

High School Case Manager Training Agenda (1)_a2b21988.JPG

Training Date Complete

2020-08-25

Special Education Metrics Training Agenda.JPG

HS Course Selection for MS Training Attendees (1).txt

Training Date Complete

2020-08-24

IEP Writing Training Agenda.JPG

IEP Writing Training Attendees.xlsx

Training Date Complete

2021-06-10

IEP Writing Training Agenda_8238952e.JPG

IEP Writing Training Attendees_fe0730b9.xlsx

Training Date Complete

2020-08-25

Intervention Training Agenda.JPG

Intervention Training Attendees.txt

Training Date Complete

2020-08-25

IXL Training Agenda.JPG

IXL Training Attendees.txt

Training Date Complete

2020-08-20

LEA Training Attendees.txt

LEA Training.docx

Training Date Complete

2020-08-31

MobyMax_8.26.20 Training 1.xls

MobyMax_8.28.20_Training 2_Participant Attendance.xls

Training Date Complete

2021-06-11

6.11.21_ESY_Moby Max Progress Monitoring_LapskerKristina_061121_100PM_200PM.xls

6.11.21 ESY_MobyMax_Progress Monitoring Training Agenda.jpg

Training Date Complete

2021-06-21

6.11.21 ESY_MobyMax Supplemental Programming Agenda.jpg

6.11.21_ESY_Moby Max Supplemental Programming_LapskerKristina_061121_1200PM_100PM.xls

Training Date Complete

2020-09-22

6.11.21 ESY_MobyMax_Progress Monitoring Training Agenda (1).jpg

6.11.21_ESY_Moby Max Progress Monitoring_LapskerKristina_061121_100PM_200PM (1).xls

Training Date Complete

2021-02-23

MTSS and Special Education Training Attendees.txt

MTSS & Special Education.docx

Training Date Complete

2021-05-14

5.14.21 PASA DLM TA Training.docx

5.14.21 PASA DLM TA Training Attendance.docx

Training Date Complete

2020-08-24

Procuring a Substitute Agenda.JPG

Procuring a Substitute Attendees.xlsx

Training Date Complete

2020-08-24

Prof Responsibilities Aug 2020 Agenda.pdf

Professional Responsibilities Training Attendees.xlsx

Training Date Complete

2020-08-25

Reading Horizons Training Agenda.JPG

Reading Horizons Training Attendees.txt

Training Date Complete

2020-08-25

Related Services Overview Agenda.JPG

Related Services Overview Training Attendees.txt

Training Date Complete

2021-01-04

SEAO Training Agenda.JPG

SEAO Training 1 Attendees.txt

Training Date Complete

2021-02-23

SEAO Training 2 Agenda.JPG

SEAO Training 1 Attendees_edcabcd8.txt

Training Date Complete

2021-05-14

SEAO Training 3 Agenda.JPG

SEAO Training Part 3 meetingAttendanceReport.txt

Training Date Complete

2020-08-24

Special Education Attendance and SAIPs Training Agenda.JPG

Special Education Attendance and SAIPs Training Attendees.xlsx

Training Date Complete

2020-08-27

Training Date Complete

2020-08-25

Special Education Referrals Agenda.JPG

Special Education Referrals Training Attendees.txt

Training Date Complete

2020-11-11

Student Led IEPs 1 Agenda.JPG

Student Led IEPs 1 Attendees.txt

Training Date Complete

2021-02-23

Student Led IEPs 2 Agenda.JPG

Student Led IEPs 2 Attendees.txt

Training Date Complete

2021-03-16

8.31.20_TTBasics_enCORE Training Attendees.pdf

8.31.20_TTBasics_enCORE Training Agenda.pdf

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
High School	Secondary	Full-time (1.0)	07/12/2021 10:42 AM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		70
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		5.83

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		59
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		7.38

Building Name		
Agora Cyber CS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Virtual		1.38

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
Virtual		0.02

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %

Virtual	0.07
---------	------

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
Virtual		0.08

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 16
Age Range Justification		FTE %
Virtual		0.02

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Itinerant (20% or Less)		141
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		2.82

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		42
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Virtual		2.1

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %
Virtual		0.08

Building Name		
Agora Cyber CS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		400
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		8

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		184
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		9.2

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	20 to 20
Age Range Justification		FTE %
Virtual		0.08

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		33
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Virtual		1.65

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
Virtual		0.6

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
Virtual		0.12

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Virtual		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Middle School	Secondary	Full-time (1.0)	07/12/2021 10:32 AM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		31
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15

Age Range Justification	FTE %
Virtual	2.58

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
Virtual		0.5

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
Virtual		2.88

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		

Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
Virtual		0.04

Building Name		
Agora Cyber CS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
Virtual		0.07

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		47
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 16
Age Range Justification		FTE %
Virtual		0.94

Building Name		
Agora Cyber CS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 16
Age Range Justification		FTE %
Virtual		1.25

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		261
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
Virtual		5.22

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		95
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %

Virtual	4.75
---------	------

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Virtual		1.5

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Virtual		0.93

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load

Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
Virtual		0.5

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
Virtual		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elementary	Elementary	Full-time (1.0)	07/12/2021 10:15 AM

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		33
Identify Classroom	Classroom Location	Age Range

School District	Elementary	6 to 12
Age Range Justification		FTE %
Virtual		2.75

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Virtual		1.25

Building Name		
Agora Cyber CS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		28
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Virtual		3.5

Building Name		
Agora Cyber CS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		

Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
Virtual		0.02

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Virtual		0.26

Building Name		
Agora Cyber CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
Virtual		0.2

Building Name

Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		177
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 13
Age Range Justification		FTE %
Virtual		3.54

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		75
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Virtual		3.75

Building Name		
Agora Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12

Age Range Justification	FTE %
Virtual	1.17

Building Name		
Agora Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12
Age Range Justification		FTE %
Virtual		1.67

Building Name		
Agora Cyber CS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Virtual		0.5

Building Name		
Agora Cyber CS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		69
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Virtual		1.06

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

Agora Cyber Charter School has no plans for the addition or renovation of any facilities in the foreseeable future.

Memorandum of Understanding

Fixed Asset Description	Location
Upper Merion Township Police Department	This Memorandum establishes procedures to be followed when certain incidents occur on school property, at any school sponsored activity, or on a conveyance.

Upload of Memorandum of Understanding Document(s)

Memo of Understanding DA approved Agora Charter 2016.pdf

Charter School Management Survey

Charter School Name

Agora Cyber CS

Point of Contact Information

Point of Contact Name	
Richard Jensen	
Point of Contact Telephone Number	Extension
267-332-3020	
Point of Contact Email	
rjensen@agora.org	

As of the start of the 2020/2021 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	No
---	----

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Annual Report Affirmation_d3497c9b.pdf

Date of Approval

2021-07-21

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen, Jr., Ed.D

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Richard S. Jensen Jr., Ed.D

